

## **Class–Pre Nursery**

**Term I : April to September**

### **Circle Time**

**Oral Language Development**

**Reference Book : Rhyme Time**

#### **English Rhymes**

<b>April</b>	Prayer
<b>May</b>	Early to Bed
<b>June</b>	Summer Vacation
<b>July</b>	Early to Bed
<b>Aug.</b>	Look, It's Me
<b>Sept.</b>	Assessment

#### **Story Time**

<b>April</b>	The Lion And The Mouse (with the help of flash cards, Interactive board)
<b>May</b>	Sequencing of the story (The Lion And The Mouse)
<b>June</b>	Summer Vacation
<b>July</b>	The Lion And The Mouse (Revision)
<b>Aug.</b>	Role play on Story The Lion And The Mouse
<b>Sept.</b>	Assessment

#### **Action Words (Using gestures of body movements/body percussion)**

<b>April</b>	Clapping, Jumping, Laughing
<b>May</b>	Crying, Rolling, Sleeping
<b>June</b>	Summer Vacation

<b>July</b>	Flying, Hugging, Playing
<b>Aug.</b>	Dancing, Drinking, Catching, Tracing
<b>Sept.</b>	Assessment

### **Literacy English (Oral)**

**Reference Book : Sprout Kidz ABC & 123**

**Read Aloud (Guided and Group Reading)**

(With the help of flash cards, toys, interactive board, concrete objects, games, symbols, pictures, sand tray, magic slates, running chalk board, building blocks)

<b>April</b>	<p>Introduction of Letters A &amp; B (with sounds and pictures)</p> <p>Recognition of letters A &amp; B</p> <p><b>Group Activity :</b> Paste colourful bindis on cutout of letter-B</p>
<b>May</b>	<p>Introduction of Letters C &amp; D (with sounds and pictures)</p> <p>Alphabet Song A, B, C, D, E, F, G.....</p> <p>Pictures Description related to letters A to D</p> <p>Recognition of letters C &amp; D</p> <p>Group Activity : Blowing Bubbles</p>
<b>June</b>	Summer Vacation
<b>July</b>	<p>Introduction of Letters E &amp; F (with sounds and pictures)</p> <p>Recognition of letters E &amp; F</p> <p><b>Group Activity :</b> (Finding objects related to letter A to F) Treasure Hunt</p>
<b>Aug.</b>	Introduction of letters G, H, I & J (with sounds and pictures)

**Group Activity : Alphabet Race A to J**

Recognition of letters A to J

**Sept.** Assessment

**Work Time**

**(Guided and Shared Writing)**

(With the help of worksheets, e-slates,  
sand, clay, crayons etc.)

**Strokes Practice**

Standing, Sleeping lines on sand, e-slates, chalk  
board etc.

**Worksheets**

Tracing of letters A to J

Colour the pictures related to letters A to J

Match the similar letters A to J

**Conversation (Topics)**

**April** Myself

**May** My School

**June** Summer Vacation

**July** My Family

**Aug.** My Country

**Sept.** Assessment

## Cognitive Development

Reference Book : Sprout Kids ABC & 123

Oral : Maths Talk

(With the help of flash cards, toys, interactive board, concrete objects, games, symbols, pictures, sand tray, magic e-slates, running chalk board, building blocks, abacus)

<b>April</b>	Pre number Concept : Tall-Short, Recognition of Number 1 <b>Group Activity</b> : Thumb Painting, Tracing the no's 1, 2 on Sand, Rice etc.
<b>May</b>	Counting 1 to 5, Recognition of Number 2 Recognition of Shape–Circle <b>Group Activity</b> : Earbud Painting on Number 2 Paste small pieces of circle on the cutout of number 1
<b>June</b>	Summer Vacation
<b>July</b>	Counting 1 to 5, Recognition of numbers 3 & 4 Recognition of Shape–Square Pre-number concept : Near-Far <b>Group Activity</b> : Finger painting on Number 3, Dot Painting on number 4
<b>Aug.</b>	Pre-number Concept, Big–Small Recognition of Number 5 <b>Group Activity</b> : Hand Printing Number 5
<b>Sept.</b>	Assessment

### **Work Time**

(Guided and Shared work)

(With the help of worksheets, e-slates,  
sand, clay blocks, crayons etc.)

#### **Strokes Practice**

Standing, Sleeping lines (on sand, e-slates etc.)

#### **Worksheets**

Tracing of numbers 1 to 5

Match the similar numbers 1 to 5

Colour the pictures related to the numbers 1 to 5

### **EVS (Oral)**

**April**

Fruits

**Activity :** Fruits Day Celebrations

**May**

Parts of Body

**Activity :** Healthy Baby Contest

**June**

Summer Vacation

**July**

Vegetables

**Activity :** Class Presentation on Vegetables

**Aug.**

Rainy Season, Domestic Animals

**Activity :** Paper board making, Visit to farm house

**Sept.**

Assessment

### Hindi Rhymes

<b>April</b>	दूध का गिलास
<b>May</b>	पेड़ लगाओ कहानी : प्यासा कौआ
<b>June</b>	Summer Vacation
<b>July</b>	हमारा देश सबसे प्यारा
<b>Aug.</b>	हमारा देश सबसे प्यारा (Revision) कहानी : प्यासा कौआ
<b>Sept.</b>	Assessment

### Art and Craft

(Aesthetic and Artistic Development)

**Book : My ABC Colouring Book**

<b>April</b>	Recognition of Colour–Red
<b>May</b>	Recognition of Colour–Yellow
<b>June</b>	Summer Vacation
<b>July</b>	Recognition of Colour–Green Colour the Sun
<b>Aug.</b>	Recognition of Colour–Black Colour the Shapes
<b>Sept.</b>	Assessment

## **Music and Movement**

### **(Cultural and Artistic Development)**

#### **Dance & Songs on**

<b>April</b>	Various Festivals (Religious & National)
<b>May</b>	Earth Day/Mother's Day Song : Nani Teri Morni
<b>June</b>	Summer Vacation
<b>July</b>	Family
<b>Aug.</b>	Independence Day/Teej/Janamashtami
<b>Sept.</b>	Shapes/Alphabet and Numbers Song : Ichak Dana Pichak Dana Playing Basic Musical Instruments (For e.g., Xylophone, Tambourine etc.) Assessment

## **Outdoor**

### **Corner Time/Free Play**

#### **(Physical Development)**

#### **Suggested Activities**

<b>April</b>	With toys (in the toy room) Flat Race
<b>May</b>	Spending time in Nature
<b>June</b>	Summer Vacation
<b>July</b>	Sand Play Walking on a drawn line

**Aug.** Riding tricycle or bicycle

**Sept.** Hop, Skip and Jump

### **Corner Time**

**(Fine Motor Skills Development)**

#### **Suggested Activities**

**April** Building Blocks

Paper Crushing

**May** Sticker Pasting

**June** Summer Vacation

**July** Bathing of Doll

**Aug.** Playing with Dough

Cookie cutter Play

**Sept.** Stirring, mixing and whisking

### **Term II : (October to March)**

### **Circle Time**

**Oral Language Development**

**Book : Rhyme Time**

#### **English Rhymes**

**Oct.** Johny, Johny

**Nov.** God made Plants

**Dec** God made Plants (Revision)

**Jan.** Hop a Little

**Feb.** Hop a Little (Revision)

**March** Assessment



**Story**

<b>Oct.</b>	Epic of Ramayana with the help of flash cards, interactive board.
<b>Nov.</b>	Role Play on the Epic of Ramayana
<b>Dec</b>	Two Cats And The Monkey with the help of flash cards, interactive board.
<b>Jan.</b>	Sequencing of the story ‘Two Cats And The Monkey’
<b>Feb.</b>	Revision
<b>March</b>	Assessment

**Action Words (Using gestures of body movements/body percussion)**

<b>Oct.</b>	Reading, Writing, Throwing, Holding
<b>Nov.</b>	Kicking, Watching
<b>Dec.</b>	Peeping, Hopping, Knocking
<b>Jan.</b>	Yawning, Thinking, Sneezing
<b>Feb.</b>	Tickling, Sharing, Shaking
<b>March</b>	Assessment

**Literacy English (Oral)**

**Reference Book : Sprout Kidz ABC & 123**

**Read Aloud (Guided and Group Reading)**

(With the help of flash cards, toys, interactive board, concrete objects, games, symbols, pictures, sand tray, magic e-slates, running chalk board, building blocks)

<b>Oct</b>	Recapitulation of letters A to J
	Introduction of letters K, L, M (with sounds and pictures)
	Recognition of letters K, L, M

<b>Nov.</b>	<p>Introduction of letters N, O, P, Q (with sounds and pictures)</p> <p>Recognition of letters–N to Q</p> <p><b>Group Activity :</b> Enactment on letters N to Q</p>
<b>Dec.</b>	<p>Introduction of letters R, S, T and U (with sounds and pictures)</p> <p>Recognition of letters R to U</p> <p><b>Group Activity :</b> Umbrella Dance</p>
<b>Jan.</b>	<p>Introduction of letters V, W, X (with sounds and pictures)</p> <p>Recognition of letters–V to X</p> <p><b>Group Activity :</b> Vegetable Play</p>
<b>Feb.</b>	<p>Introduction of letters Y and Z (with sounds and pictures)</p> <p>Recognition of letters Y, Z</p> <p>Picture Description related to letters A to Z</p> <p><b>Group Activity :</b> Letter Hunt A to Z</p>
<b>March</b>	<p>Assessment</p>
<p style="text-align: center;"><b>Work Time</b>  <b>(Guided and Shared Writing)</b>          (With the help of worksheets, e-slates, sand, clay, crayons etc.)</p>	
<p><b>Strokes Practice</b>          Slanting, zig-zag lines on e-slates, sand etc.</p>	
<p><b>Worksheets</b>          Colour the pictures related to letters K to Z          Match the similar letters          Tracing of letters K to Z</p>	

### **Conversation (Topics)**

<b>Oct.</b>	Colours
<b>Nov.</b>	Toys
<b>Dec.</b>	Good Manners
<b>Jan</b>	Days of the Week
<b>Feb.</b>	Revision
<b>March</b>	Assessment

### **Concept Time/Numeracy (Maths)**

**(Cognitive Development)**

**Reference Book : Sprout Kids ABC & 123**

**Oral : Maths Talk**

(With the help of flash cards, toys, interactive board, concrete objects, games, symbols, pictures, sand tray, magic e-slates, running chalk board, building blocks, abacus)

<b>Oct.</b>	Pre-number concept : Heavy–Light Shape : Rectangle Oral Counting (1-10) Recognition of numbers (1–5) <b>Group Activity</b> : Tracing the numbers on sand, rice, pulses. Paste small pieces of paper on the cut out of number 6
<b>Nov.</b>	Pre-number concept : Left–Right Shape : Rectangle Oral Counting (1–10) Recognition of numbers 6 & 7 <b>Group Activity</b> : Cotton dabbing on number–7

- Dec.** Pre-number concept: High–Low  
 Shape : Triangle  
 Oral counting (1–10)  
 Recognition of numbers 8 & 9  
**Group Activity :** Thumb Painting on number–8
- Jan.** Pre-number concept : Up-Down  
 Shape : Triangle  
 Oral counting (1–10)  
 Recognition of numbers (1–10)  
**Group Activity :** Sticker Pasting on number–9,  
 Lady finger Printing on number–10
- Feb.** Revision of all previous topics
- March** Assessment

### **Work Time**

(Guided and Shared work)

(With the help of e-slates, worksheets, blocks, clay etc.)

### **Strokes Practice**

Standing, zig-zag lines on sand, e-slates etc.

### **Worksheets**

Tracing of Numbers 6 to 10

Match the similar Numbers 1 to 10

Colour the pictures related to the numbers 6 to 10

### **EVS (Oral)**

<b>Oct.</b>	Festivals <b>Activity :</b> Pasting 5 pictures of Festivals in Scrap book
<b>Nov.</b>	National Heroes
<b>Dec.</b>	Our Helpers <b>Group Activity :</b> Class Presentation on Our Helpers
<b>Jan.</b>	Wild Animals
<b>Feb.</b>	Birds <b>Group Activity :</b> Class Presentation on Birds/Wild animals.
<b>March</b>	Assessment

### **Hindi Rhymes/Story**

<b>Oct.</b>	घड़ी
<b>Nov.</b>	सैनिक कहानी : शेर और चूहा
<b>Dec.</b>	दोहराई
<b>Jan.</b>	छुट्टी का दिन
<b>Feb.</b>	कहानी : शेर और चूहा
<b>March</b>	Assessment

### **Art and Craft**

**(Aesthetic and Artistic Development)**

**Book : My ABC Colouring Book**

<b>Oct.</b>	Recognition of colour : White Colour 'A Cat'
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<b>Nov.</b>	Recognition of colour- Pink Colour 'Face of a Joker'
<b>Dec.</b>	Recognition of colour-Blue\ Colour 'A Kite'
<b>Jan.</b>	Recognition of colour -Orange
<b>Feb.</b>	Colour the Shapes
<b>March</b>	Assessment

### Music and Movement

#### Dance and Songs on

<b>Oct.</b>	Various Festivals (Religious& National)
<b>Nov.</b>	Children's Day
<b>Dec.</b>	Christmas Day
<b>Jan.</b>	Republic Day
<b>Feb.</b>	Basant Panchami Song : Nanha Munna Rahi Hoon..... Hum Sab Bhartiya Hain..... Playing Basic Musical Instrument (for e.g., Mouth Organ)
<b>March</b>	Assessment

### Outdoor

#### Corner Time/Free Play

#### (Physical Development)

#### Suggested Activities

<b>Oct.</b>	With toys (in the toy room)
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<b>Nov.</b>	Bowling Musical Chairs
<b>Dec.</b>	Frog Race Jumping In and Out
<b>Jan.</b>	Playing with Sponges
<b>Feb.</b>	Gardening and Planting
<b>March</b>	Assessment

### Corner Time

#### (Fine Motor Skills Development)

##### Suggested Activities

<b>Oct.</b>	Paper Tearing and Pasting
<b>Nov.</b>	Leaf Printing
<b>Dec.</b>	Dress up Games
<b>Jan.</b>	Napkin Folding
<b>Feb.</b>	Decorating cupcakes Field Trips/Picnic/Excursion
<b>March</b>	Assessment

#### कहानी : प्यासा कौआ

एक कौआ प्यासा था,  
घड़े में पानी थोड़ा था।  
कौआ लाया कंकड़,  
डाले घड़े के अंदर।

पानी आया ऊपर,  
कौए ने पिया पानी  
खत्म हुई कहानी।  
शिक्षा-जहाँ चाह, वहाँ रह।

### कहानी : शेर और चूहा

शेर सोया जंगल में,  
उसके ऊपर चूहा नाचा।  
शेर ने पकड़ लिया,  
बड़े जोर से जकड़ लिया।  
चूहा बोला छोड़ो राजा,  
मैं करूँगा तुम्हारी सेवा।  
शेर ने छोड़ दिया,  
शिकारी आया, जाल बिछाया।  
शेर उसमें फँस गया,  
चूहे ने जाल काट दिया,  
दोनों मिलकर प्रेम से रहें  
शिक्षा-कर भला, हो भला।

## Stories

### The Lion And The Mouse

Once, a lion was sleeping under a tree. A mouse came and jumped over the lion. The lion got angry. The mouse said, 'Please forgive me'. One day, a hunter caught the lion



in its net. The mouse cut the net with its sharp teeth. The lion said, 'Thank you, Friend'.

**Moral.** 'Do Good, Have Good'.

### **Two Cats And The Monkey**

Once, two cats were fighting for a piece of bread. A monkey promised to divide the bread into two equal pieces, but he ate the whole bread himself. The cats did not get anything. They started crying.

**Moral.** We Should Not Fight.

### **Moral Values**

**(To explain with the help of moral stories)**

- ◆ Be Good, Do Good, Be One
- ◆ God is One
- ◆ Work is Worship
- ◆ Sharing is Caring
- ◆ Be Kind to Animals
- ◆ Respect Your National Flag
- ◆ Communication and Interaction using small sentences

### **At Home**

- ◆ Good Morning/Good Afternoon/Good Night/Mumma/Papa

- ◆ Sorry/Thank you/Please
- ◆ Mumma, please give me a glass of water/milk/juice.
- ◆ Mumma/Papa, I want to play.
- ◆ Papa, You are looking handsome.
- ◆ Mumma/Papa, Please come here.
- ◆ I am feeling hungry/thirsty.
- ◆ Papa, Mumma is calling you.
- ◆ Mumma, where is my bag/toy?
- ◆ Papa, let's go to the market.
- ◆ Mumma/Papa, where are you going?
- ◆ I love you Mumma/Papa.
- ◆ Its very hot/cold today.
- ◆ May I help you?

### **In the Playground**

- ◆ I want to play.
- ◆ It's my turn.
- ◆ He/She is pushing me.
- ◆ Hit/catch/throw the ball.
- ◆ We have won.
- ◆ Run fast.
- ◆ I have a bat/ball.
- ◆ I like to play.
- ◆ Let's be friends.
- ◆ Let's play together.

### **In School**

- ◆ May I come in, Ma'am?
- ◆ May I go to drink water?
- ◆ May I go to washroom?
- ◆ May I wash my hands?
- ◆ Please open my lunch box.
- ◆ Please get aside.
- ◆ Ma'am, I want to play.
- ◆ Ma'am, you are looking so beautiful.
- ◆ Ma'am, he/she is crying.
- ◆ Ma'am, he/she is disturbing me.