Class-Nursery

Physical Development

Corner Time/Free Play Fitness & Flexibility (Gross Motor Skills)

Term I: April to September

Quarter 1

Suggested Activities

April Walking on a drawn line (zig-zag, straight, slant

etc.), Dance on tune

May Flat Race, Tunnel Ball

Kicking and Catching a Ball, Play with Chalk

Spending Time in Nature

Assessment

June Summer Vacation

Quarter 2

July Jumping Over the Rope

Aug. Riding tricycle or bicycle, Jump High, Blowing

Bubbles

Sept Assessment

Term II: October to March

Quarter 3

Oct. Simple yoga poses, Bowling

Nov. Frog Race, Posham Pa, Hopscotch

Dec. Hula Hoops, Simon Says

Assessment

Quarter 4

Jan. Musical Chairs, Hide & Seek

Feb. Jumping In and Out, Follow the Leader

March Assessment

Health & Hygiene

Suggested Activities

Term I : April to September

Quarter 1

April Basic Food Hygiene

May Folding Handkerchief

Assessment

June Summer Vacation

Quarter 2

July Eating with fork and spoon

Aug. Shoe lacing and tying

Sept. Assessment

Term II: October to March

Quarter 3

Oct. Washing germy hands

Nov. Table Manners

Dec. Dressing Neatly

Assessment

Jan. Fireless Cooking

Feb. Class Presentation on healthy/unhealthy food

March Assessment

Sensory Perceptions

(Indoor & Outdoor)
Fine Motor Skills Development

Suggested Activities

Term I : April to September

Quarter 1

April Paper Crushing

May Use of clothes pins to hang clothes

Assessment

June Summer Vacation

Quarter 2

July Tearing and Pasting (Using papers of different sizes

and colours)

Aug. Bathing & Dressing a Doll

Sept. Assessment

Term II: October to March

Quarter 3

Oct. Turning Doorknobs, Keys and Locks

Nov. Stacking Blocks

Dec. Playing with Board Games

Assessment

Jan. Leaf PrintingFeb. Telephone TalkMarch Assessment

Socio-Emotional & Ethical Development (Moral Values)

Term I: April to September

Quarter 1

(To explain with the help of moral stories and enactment)

April Be Good, Do Good, Be One

May Sharing is Caring

Assessment

June Summer Vacation

Quarter 2

July God is One

Aug. Work is Worship

Sept. Assessment

Term II: October to March

Quarter 3

Oct. Respect Your Elders

Nov. Always Speak the Truth

Dec. Be Kind to Animals

Assessment

Jan. Love Your Country/Respect Your National Flag

Feb. Unity is Strength

March Assessment

Communication and Interaction To be done through Enactment/Role Play At Home

Term I : April to September

Quarter 1

April Wish Good Morning/Good Afternoon/Good Night

Mumma/Papa

May I am Sorry/Thank You for/Please

Assessment

June Summer Vacation

Quarter 2

July I am feeling hungry/thirsty

I am tired

Aug. May I help you, Mumma/Papa?

Sept. Assessment

Term II: October to March

Quarter 3

Oct. Mumma, Where is my bag/toy?

Nov. Please switch on/off the light.

Dec. Let's go to the market.

Assessment

Quarter 4

Jan. It's very hot/cold today.

Feb. Mumma/Papa, please come here.

March Assessment

In the Playground

Term I : April to September

Quarter 1

April Run Fast & Win the Race

May I want to play

Assessment

June Summer Vacation

Quarter 2

July He/She is pushing me.

Aug. I want to go out to play.

Sept. Assessment

Term II: October to March

Quarter 3

Oct. I have a bat/ball.

Nov. Let's be friends.

Dec. Let's play together.

Assessment

Jan. I am the winner.

Feb. It's my turn.March Assessment

In School

Term I : April to September

Quarter 1

April Ma'am What is this?

May Ma'am, I Love You

Assessment

June Summer Vacation

Quarter 2

July Ma'am, we want to play

Please open my lunch box

Aug. Ma'am, Please have it

Ma'am, you are looking so beautiful

Sept. Assessment

Term II: October to March

Quarter 3

Oct. May I go to washroom?

May I wash my hands?

Nov. Ma'am, I don't have pencil/eraser/sharpener.

Dec. May I come in, Ma'am?

Assessment

Jan. Ma'am, he/she is crying.

Feb. Ma'am, he/she is fighting with me.

March Assessment

Aesthetic & Cultural Development

Visual & Performing Arts Art and Craft

Reference Book : ABC Colouring Book

Term I : April to September

Quarter 1

Colour Recognition

April Introduction of Colour–RedMay Introduction of Colour–Blue

Revision & Assessment

June Summer Vacation

Quarter 2

July Introduction of Colour–YellowAug. Introduction of Colour–White

Sept. Assessment

Term II: October to March

Quarter 3

Oct. Introduction of Black Colour Nov. Introduction of Green Colour

Dec. Introduction of Orange Colour

Assessment

Quarter 4

Jan. White and Pink–Introduction of White and Pink

Colour

Feb. Purple and Grey–Introduction of Purple and Grey

Colour

March Assessment

Colour the Pictures related to the Letters

Term I : April to September

Quarter 1

April Colouring in Page No. 3-5

May Colouring in Page No. 6-8

Assessment

June Summer Vacation

Quarter 2

July Colouring in Page No. 9-12

Aug. Colouring in Page No. 13-15

Sept. Colouring in Page No. 2

Revision & Assessment

Term II: October to March

Quarter 3

Oct. Colouring in Page No. 16, 17

Nov. Colouring in Page No. 18, 19

Dec. Colouring in Page No. 20, 21

Assessment

Quarter 4

Jan. Colouring in Page No. 22, 23

Feb. Colouring in Page No. 24, 25

March Colouring in Page No. 26, 27, 28

Assessment

Free Hand Drawing & Colouring (Sketch Book)

(Imagine, Think, Draw and Colour)

Term I: April to September

Quarter 1

April Ball

May Sun

Revision & Assessment

June Summer Vacation

Quarter 2

July Ice-Cream

Aug. Hut

Sept. Revision & Assessment

Term II: October to March

Quarter 3

Oct. Sun

Nov. Tree

Dec. Mat

Revision & Assessment

Jan. MangoFeb. RobotMarch Bus

Revision & Assessment

Paper Craft

Term I : April to September

Quarter 1

Two-Dimensional & Three-Dimensional Artwork

April Paper Fish

May Papar Fan Making

Assessment

June Summer Vacation

Quarter 2

July Paper BoatAug. Paper Turtle

Sept. Shapes-Circle, Rectangle, Triangle, Square

Assessment

Term II: October to March

Quarter 3

Suggested Activities

Oct. Paper Snake
Nov. Paper Doll

Dec. Paper Cup Santa

Assessment

Nursery 1:

Music and Movement

Dance & Songs on

Term I: April to September

Quarter 1

April Earth Day, Alphabet

May Mother's Day, World Laughter Day, Numbers

Assessment

June Summer Vacation

Quarter 2

July Environment Day, Old Mcdonald......

Aug. Independence Day, Teej, Wheels on the bus

Sept. Janamashtami, Grandparents Day

Assessment

Term II: October to March

Quarter 3

Oct. Various Festivals, Halloween, World Smile Day

Nov. Family, Children's Day

Dec. Shapes, Christmas Day

Assessment

Jan. Alphabet Song, Republic Day

Feb. Basant Panchami

March Assessment

Cognitive Development

Numeracy

Reference Book: Maths Workbook (Oral & Written)

Term I: April to September

Quarter 1

April Oral

Pre-number Concept: Tall-Short (Page No. 4)

Shape: Circle

Oral Counting 1-5

Recognition 1-5

Group Activity: Hopscotch

Written

Standing, Sleeping, Slanting lines (Page No. 11-14)

May Oral

Pre-number Concept : Big-Small (Page No. 3)

Shape: Triangle

Oral Counting 1-10

Recognition 1-5

Count and Tell

Group Activity: Number Race

Written

Formation of No. 1, 4, 7, (Page No. 15-23)

Count and Write (1, 4, 7)

Match the Similar No. (1, 4, 7)

Count and Match

Revision and Assessment

June Summer Vacation

Quarter 2

July Oral

Pre-number Concept: Heavy-Light (Page No. 8)

Shape: Square

Oral Counting 1-10

Recognition (1-7)

Count and Tell (1-7)

Group Activity: Number Hunt

Written

Formation of No. (2, 3, 5) (Page No. 24-33)

Dictation (1–5)

Count and Write (1–5)

Match the Similar No. (1–5)

Count and Match

Aug. Oral

Pre-number Concept: More/Less

Shape: Rectangle

Oral Counting (1-10)

Count and Tell (1-10)

Count and Write (1-5)

Group Activity : Sorting of numbers

Spatial understanding Inside-Outside

Written

Formation of No. 6, 8, 9, 10 (Page No. 36–49)

Dictation 1-10

Count and Write 1–16

Missing No. 1–10

Match the Similar Number

Sept. Revision & Assessment

Term II : October to March

Quarter 3

Oct. Oral

Pre-number concept: Full/Empty (Page No. 10)

Shape: Star

Oral Counting (1-15), Count & tell (1–10)

Recognition of numbers (1-15)

What comes after (1-10)

Spatial Understanding: Near-Far

Group activity (sorting of numbers)

Written (Workbook and Notebook)

Forward Counting 1 to 10

Formation of numbers 11 to 13 (Page No. 50-52)

Match the similar numbers

Count and write

Count and colour

Dodging

Nov. Oral

Pre-number Concept: Thick/Thin

Shape: Heart

Oral Counting (1-15), Count & Tell (1–10)

Recognition of numbers (1-15)

Group activity (Number Hunt)

What comes after (1-10)

Spatial Understanding: Above/Below

Written (Workbook and Notebook)

Formation of numbers 14 to 16 (Page No. 53-55)

Forward Counting 1-16

Match the similar numbers

Count and write

Count and colour

Dodging

Dec. Oral

Pre-number Concept: Same/Different

Shape: Oval

Oral Counting (1-20), Count & Tell (1–15)

Recognition of numbers (1-20)

Group activity Number Race

What comes after (1-10)

Spatial understanding High/Low

Revision & Assessment

Written (Workbook and Notebook)

Formation of numbers 17 to 20 (Page No. 56-59)

Forward Counting 1-20

Match the similar numbers

Count and write

Count and colour

Revision & Assessment

Quarter 4

Jan. Oral

Pre-number Concept: Wide/Narrow

Shape: Diamond

Oral counting (1-20) (Count and Tell) (1-20)

Recognition of numbers (1-20)

Group activity (Shape Hunt)

What comes after (1-10)

Spatial understanding Top-Middle-Bottom

Written (Workbook and Notebook)

Forward Counting 1 to 20 (Page No. 60, 64, 66, 69)

Count and write (Page No. 61, 65)

What comes after (Page No. 67)

Count and colour (worksheet)

Fill the missing numbers (Page No. 62, 70)

Cross out the similar numbers (Page No. 63)

Dictation (Page No. 65)

Feb. Oral

Pre-number Concept-Revision

Shapes–Revision : Oral Counting (1–20)

Spatial Understanding: Front/Behind

Recognition of numbers 1–20

What comes after?

Group Activity: Abacus/Dice game

Written (Workbook and Notebook)

Forward Counting 1 to 20 (Page No. 74, 75) on

single dot

Count and write (Page No. 72, 77)

Count and circle the correct numbers (Page No. 73)

Fill the missing numbers (Page No. 76)

Dictation (Page No. 78, 79)

March Revision & Assessment

Environmental Awareness

Discovery Time (Inquiry Based Learning)

Suggested Activities

Term I : April to September

Quarter 1

April Sand play

May To identify different types of textures (hard/soft)

(Scrap Book Work)

Assessment

June Summer Vacation

Quarter 2

July Water Experiment (sink/float)

Aug. Explore the surroundings (To identify different

colours and shapes) (Scrap Book Work)

Sept. Assessment

Term II : October to March Quarter 3

Suggested Activities

Oct. Observing tiny objects/creatures using magnifying

glass

Nov. Nature Walk

Dec. To identify different types of materials like wood,

plastic, rubber etc.

Assessment

Quarter 4

Jan. To identify different smells (connected with senses)

Feb. To identify different colours in surroundings

March Assessment

Language and Literacy Development

English (Oral Language Development Circle Time

Rhymes: (Reference Book: Let's Learn, Recite & Recognize Part -1 (Three-in-one)

Term I : April to September

Quarter 1

April Johnny-Johnny

May Twinkle-Twinkle, Baa-Baa Black sheep

Revision & Assessment

June Summer Vacation

July Two Little Dicky Birds

Aug. Pussy Cat

Sept. Revision & Assessment

Term II: October to March

Quarter 3

Oct. The Train

The Little Boy Blue

Nov. A Chubby Little Snowman

Hey Diddle Diddle, Grandma's Spectacles

Dec. Eight Big Fingers, Jack and Jill

Revision & Assessment

Quarter 4

Jan. We Willie Winkie, Fish Story

Feb. Eency Weencey SpiderMarch Revision & Assessment

Story Time

Reference Book: Jungle Jingle

Term I : April to September

Quarter 1

April The Lion and The Mouse (Page No. 2, 3, 4)

May The Lion and The Mouse (Page No. 2-10)

Picture Reading of the story

Revision & Assessment

June Summer Vacation

July The Hare and The Tortoise (Page No. 21-24)

Aug. The Hare and The Tortoise (Page No. 21-29),

Enactment of the story

Sept. Revision & Assessment

Term II: October to March

Quarter 3

Oct. The Ant and The Grasshopper (Page No. 30 to 33)

Nov. The Ant and The Grasshopper (Page No. 30 to 36);

Enactment of the story

Dec. Revision & Assessment

Quarter 4

Jan. Two Friends and The Fox (Page No. 11 to 16)

Feb. Two Friends and The Fox (Page No. 11 to 20);

sequencing of the story

March Revision & Assessment

Structured Conversation

Reference Book: Let's Learn, Recite & Recognize Part-1 (Three-in-one)

(With the help of flash card, Interactive board etc.)

Note : Questions answers and worksheets to be done on the following topics.

Term I: April to September

Quarter 1

April Parts of Body, Fruits

May Vegetables, My Classroom, Books and Stationery

Revision & Assessment

Group Activity : Class presentation on Fruits &

Vegetables.

June Summer Vacation

Quarter 2

July Means of Transport, Flowers, Dresses

Aug. Water Animals, Domestic Animals, Wild Animals

Group Activity: Scavenger Hunt

Sept. Revision & Assessment

Term II: October to March

Quarter 3

Oct. Birds

Festivals, Our Helpers

Nov. Neighbourhood

In the Bathroom, Food, Junk Food

Dec. Indoor games

Outdoor games

Revision & Assessment

Quarter 4

Jan. Reptiles

In the Bedroom

Feb. Insects

In the Kitchen, My Drawing Room

March Revision & Assessment

Guided & Free Conversation

(With the help of flash cards, Interactive boards etc.)

Note. Question answers and worksheets to be done on the following topics.

Term I : April to September

Quarter 1

April Daily Routine

May Good Habits. Toys

Revision & Assessment

June Summer Vacation

Quarter 2

July Food, Cartoons, Myself

Aug. Our Country, Birthday

Sept. Nature, Likes and Dislikes

Revision & Assessment

Term II: October to March

Quarter 3

Oct. Festivals, Friends

Nov. Family

Dec. Magic Words

Revision & Assessment

Quarter 4

Jan. Country, School

Feb. Beware of Strangers, Nature

March Revision & Assessment

Action Words

Term I: April to September

Quarter 1

April Sitting, Standing, Dancing, Flying

May Clapping, Smiling, Yawning, Throwing

Revision & Assessment

June Summer Vacation

Quarter 2

July Drinking, Jumping, Eating, Reading

Aug. Picking, Coming, Going, Writing

Sept. Breaking, Climbing

Revision & Assessment

Term II: October to March

Quarter 3

Oct. Thinking

Pushing

Nov. Making

Trying

Dec. String

Swimming

Assessment

Quarter 4

Jan. Teaching

Riding

Feb. Cutting

Hugging

March Assessment

Reading & Writing

Reference Book: Let's Learn, Recite & Recognize Part -1 (Three-in-one)

Written: English Workbook

Term I : April to September

Quarter 1

April Oral/Reading

Introduction of Capital Letters (A–D) (with sounds

and Picture Reco.)

Written

Sleeping, Standing, Slanting lines, Curves, Zig-Zag

(Page No. 4-9)

May Oral/Reading

Introduction of Capital Letters (E–H) (with sounds

and Picture Reco.)

Picture description related to letters A-H

Revision & Assessment

Written

Letter L, T, I, H (Page No. 10-18)

See and Write

Encircle the correct Letter

Revision & Assessment

June	Summer Vacation
Quarter 2	
July	Oral/Reading
	Introduction of Letters (I-L) (with sounds and Picture Reco.)
	Written
	Letter: E, F, A, C, D, N (Page No. 19-20, 22, 23, 25, 26, 36, 37, 42, 43, 49-51)
	See and Write
	Encircle the correct Letter
Aug.	Oral/Reading
	Introduction of Letters (M-P) (with sounds and Picture Reco.)
	Written
	Letter: B, G, J, K, M, O, P (Page No. 46, 47, 52-57, 60-69)
	See and Write
	Encircle the correct letter
	Match the similar letter
	Encircle the odd one out
	Picture description related to letters A-P
Sept.	Revision & Assessment
	Written
	Formation A–P
	Dictation
	See and Write

Encircle the correct letter

What comes After

Revision & Assessment

Term II: October to March

Quarter 3

Oct. Oral/Reading

Recapitulation of letters A to P

Introduction of letters Q and R (with sounds and picture recognition)

Written

Recapitulation of A to P

Formation of letters Q, R (Page No. 76 to 79)

Dictation (A-R)

What comes after & between

See and Write

Fill the missing letters

Encircle the correct letter

Encircle the odd one out

Nov. Oral/Reading

Introduction of Letters S, T and U (with sounds and picture recognition)

Group Activity: Letter Hunt

Written

Recapitulation of A to R Formation of letters S, U and V (Page No. 80, 81, 82, 83, 27, 28)

Dictation (A-V)

What comes after & between

See and Write

Fill the missing letters

Encircle the correct letter

Encircle the odd one out

Dec. Oral/Reading

Introduction of letters V and W (with sounds and picture recognition)

Revision & Assessment

Written

Recapitulation of A to V, Formation of letters W, X (Page No. 30, 40, 41)

Dictation (A-X)

What comes after & between

See and write

Fill the missing letters

Encircle the correct letter

Encircle the odd one out

Revision & Assessment

Quarter 4

Jan. Oral/Reading

Introduction of letters X, Y and Z (with sounds and picture Reco.)

Written

Recapitulation of A to X

Formation of letters Y, Z (Page No. 32, 33)

Dictation (A-Z)

What comes after & between

See and Write

Fill the missing letters

Encircle the correct letter

Encircle the odd one out

Feb. Oral/Reading

Revision of letters A to Z (with sounds and picture

Reco.)

Group Activity: Fashion show on Alphabet.

Revision

March Revision of letters A to Z (with sounds and picture

Reco.)

Assessment

हिन्दी कविताएं

Reference Book: आओ गुनगुनाएं

Term I : April to September

Quarter 1

April अच्छे बच्चे

May सड़क, नन्ही-सी मुन्नी

Revision & Assessment

June Summer Vacation

Quarter 2

July गर्मी

Aug. रेलगाड़ी, पतंग

Sept. Revision & Assessment

Term II: October to March

Quarter 3

Oct. दीपावली

Nov. तारे

बढ़ते कदम

Revision & Assessment

Dec. Summer Vacation

Quarter 4

Jan. भारत माता

Feb. Revision

March Assessment

हिन्दी कहानियाँ (मौखिक)

Term I : April to September

Quarter 1

April-May शेर और चूहा

June Summer Vacation

Quarter 2

July-Aug. प्यासा कौआ

Sept. Revision & Assessment

Term II: October to March

Quarter 3

Oct. बातूनी कछुआ (Listening)

Nov. बातूनी कछुआ (Enactment)

Dec. Revision & Assessment

Quarter 4

Jan. लालची कुत्ता (Listening)

Feb. लालची कुत्ता (Enactment)

March Revision & Assessment